



THE SCHOOL DISTRICT OF
PHILADELPHIA

JOHN BARTRAM HIGH SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1010 Sector | District Network | Network 13
Principal Name | Mr Brian Johnson
Address | 2401 S 67th St
Phone | 215-400-8100 Website | bartram.philasd.org/
Report Type | High School Grades in Report | 9-12
Admissions Category | Neighborhood
Turnaround Model | Academic Improvement Plan
Receives K8 Report | No
Oct 1 Enrollment | 489

Student Enrollment and Demographics



- 0.2% American Indian / Alaskan Native
- 3.3% Asian
- 83.0% Black / African American
- 10.2% Hispanic / Latino
- 2.5% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 0.8% White

642

Total Number of Students Served for
10+ Days Over the Year

28.8%

% Students with IEPs

16.8%

% English Learners

81.4%

% Economically Disadvantaged

Student Attendance

18.7%

% Students Attending at Least 95%
of Instructional Days

33.8%

% Students Attending at Least 90%
of Instructional Days

Score Level

Level 5

Performance

At or Above Target in **0.0 %**
0 out of 5 Eligible Metrics

Improvement

Insufficient Data for Score

Goal Performance (All Students)

**GOAL 4 | % of 11th Graders Proficient on Algebra,
Biology, & Literature Keystones**

Score: 5.8 %



-25.9 pts from 2021-2022 target

NOT MEETING

no data prior year

**GOAL 5 | % of 12th Grade Career and Technical
Education (CTE) Students Meeting Industry Standards**

Insufficient Sample

- Meeting Target
- Not Meeting Target

Performance

Improvement

Level

American Indian / Alaskan Native

Insufficient Data
for Score

Insufficient Data
for Score

Asian

Insufficient Data
for Score

Insufficient Data
for Score

Black / African American

Insufficient Data
for Score

Insufficient Data
for Score

Hispanic / Latino

Insufficient Data
for Score

Insufficient Data
for Score

Multi Racial / Other

Insufficient Data
for Score

Insufficient Data
for Score

Native Hawaiian / Pacific Islander

Insufficient Data
for Score

Insufficient Data
for Score

White

Insufficient Data
for Score

Insufficient Data
for Score

English Learners

Insufficient Data
for Score

Insufficient Data
for Score

Students with IEPs

Insufficient Data
for Score

Insufficient Data
for Score

Economically Disadvantaged

Insufficient Data
for Score

Insufficient Data
for Score

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Proficiency

School Code | 1010 School Name | John Bartram High School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, 104 students

Score: 5.8 %



2021-2022 Target: 31.7 %

-25.9 pts from target

2025-2026 Goal: 52.0 %

-46.2 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 81 students

Score: 2.5 %
-29.2 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 27 students

Score: 7.4 %
-24.3 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 86 students

Score: 7.0 %
-24.7 pts from target

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 1010 School Name | John Bartram High School

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

AP, IB, or Dual Enrollment Course Metrics

0.0 %

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade

0.0 %

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

100.0 %

% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

78.0 %

Ninth-Grade On-Track Rate

25.8 %

First-Fall Matriculation

37.5 %

% of Students Completing the FAFSA by End of 12th Grade

- Meeting Target
- Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 1010 School Name | John Bartram High School

Four-Year Cohort Graduation Rate

All Students, 157 students

Score: 72.6 %



2021-2022 Target: 87.7 %
-15.1 pts from target

2025-2026 Goal: 90.0 %
-17.4 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 138 students

Score: 73.9 %
-13.8 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, 32 students

Score: 84.4 %
-3.3 pts from target

NOT MEETING

no data prior year



Students with IEPs, 44 students

Score: 59.1 %
-28.6 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 130 students

Score: 71.5 %
-16.2 pts from target

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 1010 School Name | John Bartram High School

Four-Year Cohort Drop-Out Rate

Four-Year Cohort Continuation Rate

All Students

33 out of 157 students

Score: 21.0%

All Students

10 out of 157 students

Score: 6.4%

American Indian / Alaskan Native

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Asian

Insufficient Sample

Black / African American

27 out of 138 students

Score: 19.6%

Black / African American

9 out of 138 students

Score: 6.5%

Hispanic / Latino

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

White

Insufficient Sample

English Learners

4 out of 32 students

Score: 12.5%

English Learners

1 out of 32 students

Score: 3.1%

Students with IEPs

12 out of 44 students

Score: 27.3%

Students with IEPs

6 out of 44 students

Score: 13.6%

Economically Disadvantaged

29 out of 130 students

Score: 22.3%

Economically Disadvantaged

8 out of 130 students

Score: 6.2%

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 1010 School Name | John Bartram High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	4.1/10 <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	6.3/10 <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 1010 School Name | John Bartram High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p>All Students: 642 Students</p> <p style="text-align: center;">Score: 18.7 %</p> <p>2021-2022 Target: 52.9 % -34.2 pts from target</p> <p>2025-2026 Goal: 60.0 % -41.3 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Greater Than 95% of Instructional Days 18.7 %</p>	<p>90-95% of Instructional Days 15.1 %</p>
<p>All Students: 642 Students</p> <p style="text-align: center;">Score: 33.8 %</p> <p>2021-2022 Target: 82.3 % -48.5 pts from target</p> <p>2025-2026 Goal: 94.0 % -60.2 pts from target</p> <p>NOT MEETING no data prior year</p>	<p style="text-align: center;">Additional Metrics</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>44.4%</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </div> <div style="text-align: center;"> <p>79.6%</p> <p><i>Teacher Annual Retention</i></p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <p>85.3%</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </div> <div style="text-align: center;"> <p>14.7%</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </div> </div>	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 1010 School Name | John Bartram High School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

School Relationship Score

*% of Students
Participating in Co-
Curricular / Athletics
Activities*

Data Unavailable

Insufficient Sample

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

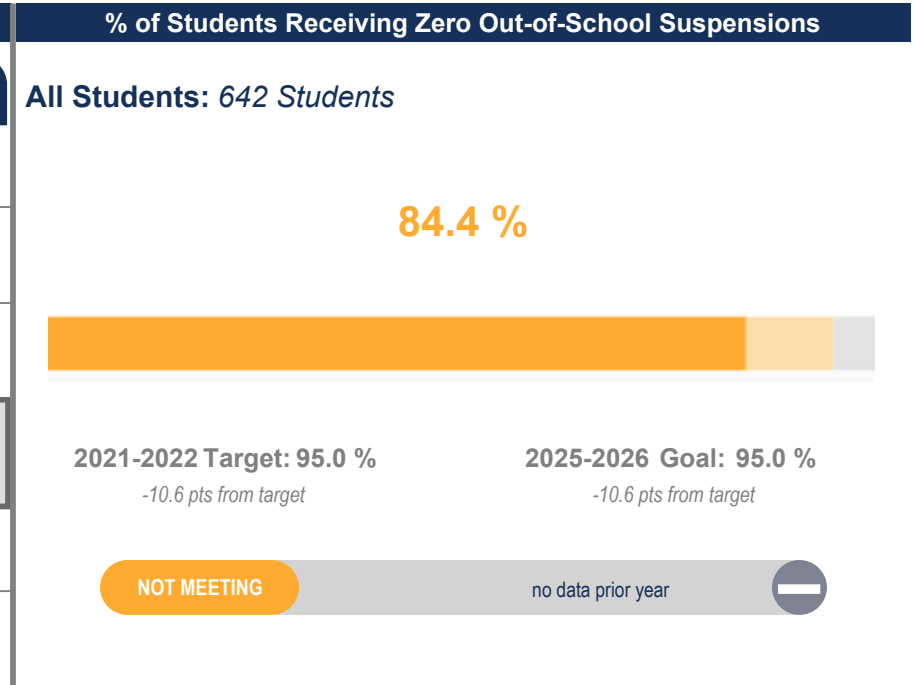
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 1010 School Name | John Bartram High School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(489)	
American Indian / Alaskan Native	0.2 % (1)	2.7 %
Asian	3.3 % (16)	0.0 %
Black / African American	83.0 % (406)	93.2 %
Hispanic / Latino	10.2 % (50)	4.1 %
Multi Racial / Other	2.5 % (12)	0.0 %
Native Hawaiian / Pacific Islander	0.0 % (0)	0.0 %
White	0.8 % (4)	0.0 %
English Learners	16.8 % (82)	3.4 %
Students with IEPs	28.8 % (141)	28.4 %
Economically Disadvantaged	81.4 % (398)	89.9 %



Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
0.9 %	1.0 %	0.0 %

- Meeting Target
- Not Meeting Target